

Society, Culture and Education

Dr. Gopal Singh



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Preface

Education is not merely a process of acquiring knowledge and skills; it is deeply embedded in the social and cultural fabric of society. Society, culture, and education are interdependent forces that continuously influence and reshape one another. The book “Society, Culture and Education” is an attempt to explore this dynamic relationship and to present education as a powerful social institution that both reflects and transforms society.

In the contemporary world, education plays a crucial role in maintaining social order, transmitting cultural values, shaping individual identities, and promoting social change. Issues such as social stratification, gender inequality, cultural diversity, globalization, technological advancement, and democratic citizenship have significantly influenced educational systems across the world. This book critically examines these issues within a sociological and cultural framework.

Each chapter of this book is systematically organized to provide a clear understanding of key concepts such as education in social context, cultural transmission, socialization, power and ideology, social change, language and learning, technology, democracy, and contemporary challenges in education. Efforts have been made to present the content in a simple, lucid, and student-friendly manner while maintaining academic rigor.

This book is primarily intended for students of B.Ed., M.Ed., Education, Sociology, and Teacher Education programmes, as well as educators, researchers, and practitioners who wish to understand the broader social and cultural dimensions of education. It is hoped that this book will encourage critical thinking, social awareness, and a deeper appreciation of education as a transformative force in society.

Acknowledgement

The completion of this book has been made possible through the support, guidance, and encouragement of many individuals, to whom I express my sincere gratitude.

First and foremost, I thank Almighty God for providing me with the strength, patience, and determination to complete this work. I express my deep sense of gratitude to my teachers and mentors, whose guidance, scholarly insights, and inspiration laid the foundation for this book.

I am extremely thankful to my family members for their constant support, understanding, and encouragement throughout the process of writing this book. Their faith in me has been a continuous source of motivation.

I also acknowledge my colleagues, students, and academic peers, whose discussions, suggestions, and feedback enriched the content and perspective of this work. Their intellectual support has played a significant role in shaping the ideas presented in this book.

Finally, I extend my heartfelt thanks to the readers, whose interest in the subject of society, culture, and education gives meaning to this effort. Any shortcomings in this book are solely my responsibility, and suggestions for improvement will be most welcome.

Dr. Gopal Singh

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ABOUT THE AUTHOR



Dr. Gopal Singh joined Chhatrapati Shahu Ji Maharaj University, Kanpur in 2020, as Assistant Professor. Before joining CSJM University as Assistant Professor in the Department of Education, has worked as Assistant Professor in College of Teacher Education, Darbhanga - Maulana Azad National Urdu University (A Central University), Hyderabad and RKG Educational College, Lucknow (Associated with University of Lucknow). He did his Ph.D. (Education) from Babasaheb Bhimrao Ambedkar University (A Central University), Lucknow. He has been qualified NET in education in Jun 2014, Dec 2014, Jul 2016, Jan 2017, Nov 2017 and Junior Research Fellowship (JRF) in education in Dec 2014 and Nov 2017. He has eight years of teaching experience at B.Ed. and M.Ed. level. He has presented/participated in several national/International seminars, conferences and workshops/FDP. He has published 34 research papers in the Peer-reviewed/refereed/UGC listed/ Scopus Indexed journals of International and National repute. He has published six national level patents. He has also completed two research projects (under Uttar Pradesh Research & Development Scheme and Uttar Pradesh Centre for Excellence Scheme). Beside above, he is active member of editorial board and review board of three International journal of Multidisciplinary Research. He is also member of professional bodies of teacher educators in India.

ABOUT THE BOOK

“Society, Culture and Education” is a comprehensive and analytical text that examines education within its social and cultural contexts. The book highlights education as a social institution that plays a vital role in cultural transmission, socialization, social stratification, and social transformation.

The book is divided into ten well-structured chapters, covering a wide range of themes such as education in social context, culture and educational processes, socialization, inequality in education, power and ideology, social change, language and learning, technology and society, democracy and citizenship, and contemporary issues in education. Each chapter integrates theoretical perspectives with contemporary educational realities, making the content both relevant and meaningful.

Special emphasis has been given to current issues such as multiculturalism, globalization, digital divide, inclusive education, social justice, sustainability, and lifelong learning. The book aims to develop a holistic understanding of how education both influences and is influenced by social structures, cultural values, and political ideologies.

Written in a clear and accessible style, this book serves as a valuable resource for students, teacher educators, researchers, and policymakers. It seeks to promote critical reflection on the role of education in shaping a just, democratic, and culturally inclusive society.



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